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## NORTH STATE YOSEMITE INSTITUTE PROGRAM COMMUNITY SERVICE INFORMATION

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- Eight hours of volunteer community service is required for participation in the Yosemite Institute Program.
- Community service must be **related to the environment** either directly (like picking up trash) or indirectly (like making a hall display on environmental topics). Be creative! Below is a list of ideas and contacts to help you get started.
- Volunteer hours performed prior to being selected to participate in the YI Program do not count.
- Community service hours should not include class time.
- Community service can be for an organization, agency, or group; it can also be for the benefit of an area or community. For, instance, roadway cleanup benefits the whole community; posters raising awareness about an environmental issue at school benefits the whole school. Whatever you do, it must be verifiable.
- The name, phone number, and e-mail address of person(s) who can confirm your hours must be provided on the Community Service Verification form.
- When you are done, complete the Community Service Verification form online at [www.mcconnellfoundation.org](http://www.mcconnellfoundation.org)
- The deadline to complete your community service AND fill out Community Service Verification form is March 1, 2012.
- Students who do not complete their community service hours and/or fail to submit the form online by March 1 will be dropped from the program.

### COMMUNITY SERVICE IDEAS

- ✿ **Turtle Bay Exploration Park:** e-mail Lisa Endicott at [lendicott@turtlebay.org](mailto:lendicott@turtlebay.org) to sign up. Volunteer days for Yosemite students are January 21 and 28, February 4 and 11 **only**
- ✿ **Whiskeytown National Park:** contact Jeremiah Hockett, Volunteer Manager - [jeremiah\\_hockett@nps.gov](mailto:jeremiah_hockett@nps.gov) or 242-3421
- ✿ **City of Redding:** contact Terry Hanson, Project Manager - [thanson@ci.redding.ca.us](mailto:thanson@ci.redding.ca.us)
- ✿ **Whiskeytown Environmental School:** contact Shasta County Office of Education at 225-0200
- ✿ **Bureau of Land Management:** native planting projects; contact Sara Copp at 224-2188 or e-mail [saracopp@blm.gov](mailto:saracopp@blm.gov)
- ✿ **California State Parks:** Castle Crags, Burney Falls, Old Shasta
- ✿ **Local Trail Associations:** trail planning, creation, public information. e.g. Mt Shasta Trail Assn.
- ✿ **California Department of Fish and Game:** fish hatcheries, habitat restoration, urban water runoff
- ✿ **California Department of Forestry**
- ✿ **US Forest Service:** adopt-a-stream programs, education programs, lookout programs

- ⊗ **Mt. Shasta Ranger District:** (530) 926-4511
- ⊗ **The Ecology Center, Mt. Shasta:** annual restoration of Panther Meadows. 926-5655
- ⊗ **City Recreation Departments:** e.g. Dunsmuir Botanic Gardens; City of Redding for the Sacramento River Trail system
- ⊗ **National Park Service:** Lassen, Lava Beds
- ⊗ **Conservation Districts:** Shasta, Siskiyou, Central Modoc, Trinity County
- ⊗ **County fairs:** Intermountain, Shasta, Siskiyou Golden
- ⊗ **US Fish & Wildlife Service:** Tulelake interpretive marsh, Pacific Flyway
- ⊗ **Lake, school, roadway cleanup program**
- ⊗ **Organize and carry out a campus cleanup day; encourage classmates to “Leave No Trace”**
- ⊗ **Organize and carry out a recycling program for school sporting events**
- ⊗ **Organize a recycle day; design and implement a recycling program for your family**
- ⊗ **Display at the school, local library, or other public facility**
- ⊗ **Do a radio show about environmental topics/projects**
- ⊗ **Give a presentation to elementary school students about the environment,** e.g. create composites of fantasy animals designed to cope with today’s environmental challenges
- ⊗ **Bulletin board displays on environmental topics**
- ⊗ **Design and carry out a plan to acquire and plant native trees on school grounds**
- ⊗ **Design and carry out an anti-junk mail campaign**
- ⊗ **Design and carry out a composting project**
- ⊗ **Check your local newspaper for volunteer opportunities**
- ⊗ **Be creative! There are many ways to support the environment!**